

Organisation

Katja Markert

Heidelberg 2018

- Wednesday: 11.15 - 12.45
- Bachelor 6 LP
- Master SS-CL, SS-FAL 8 LP
- My office hours: Thursday 13.00 - 14.00
- No session: 1.5. (national holiday), 22nd of May (Faculty retreat)
- Student talks: earliest start 15 May or 29th of May

- For Master students: none
- For Bachelor students: Programming skills (if you want to do a project), ECL, preferably also Semantics

More details on intro slides as well as the literature list!

- 1 Intro (1 session)
- 2 Figurative Language definition, annotation, cognitive background (2 sessions)
- 3 Metaphor recognition on short phrases (3 sessions)
- 4 Metaphor recognition on running text (1 session)
- 5 Metaphor interpretation (maybe 1 session)
- 6 Metonymy recognition and interpretation (1 session)
- 7 Figurative language applications (1 session)
- 8 Irony and sarcasm (2 sessions)
- 9 End discussion (1 session)

See also module web page <https://www.cl.uni-heidelberg.de/courses/ss19/FLR/material/>

How do I pass the module?

- **Active participation:** be there, active paper reading, paper critiques, leading discussion/exercises/written questions (to be determined). 30% of final mark.
- **Written exercises/questions:** per email by Tuesday before module 13 o'clock to both me and student presenter
- **Talk and leading discussion** 40% of final mark.
- **Additional:** Another talk or term paper or implementation project. 30% of final mark.
- All three parts of the assessment have to be passed!

- Normally based on two papers
- Preferred: one main paper and a technical background paper
- **Assessment:** Content, Style, Slides/Handouts, Leading Discussion
- Content
 - Problem definition and Originality
 - Technical and/or linguistic background
 - Evaluation
 - Paper Comparisons
 - Own opinion: Weaknesses and Strengths of Papers, future work, potential
- Presentation: Structure, Examples, Background and additional material, slides and graphics, clarity
- Leading the discussion: Is discussion being stimulated? Can questions be answered?

Please discuss a talk draft one week before the talk with me!

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Talk: difference between BA and MA talks

- BA easier papers: marked in intro and/or literature list
- BA: 45 Minutes + discussion (max)
- MA: 60 minutes + discussion (max)

- Presentation extension
- Puts paper in the research context and evaluates it
- Evaluation criteria
 - Technical understanding
 - Extension with and comparison to other papers
 - Structure
 - Presentation: referencing, English/German, Systematicity . . .
 - Own Opinion and criticism
- MA: Max 14 pages, at least 11pt Font. Only electronic and pdf.
- BA: Max 10 pages, at least 11 pt font. Only electronic and pdf.
- Date: 15 October 2019, 17:00.

- Possibilities: Evaluation, Reimplementation, Further development of a paper ...
- Can be foundation for master/BA thesis
- Focussed: only 6 weeks planned
- Project description: Plan, including data usage, statistics, description of implementation, evaluation...
- Max 8 pages, at least 11pt Font. Only as pdf.
- Additionally: Code with README
- Deadline: 15 October 2019, 17:00.
- **New:** Demo at beginning of next term to speed up marking!
- Evaluation criteria: Research plan, Implementation, Demo, Evaluation

- Extensions without mark change only with doctor's note.
- Otherwise marking with reduced marks:
 - 1 Week: one step (1.0 \rightarrow 1.3, 3.0 \rightarrow 3.3)
 - 2 Weeks: two step (1.0 \rightarrow 1.7)
 - 3 Weeks: three steps (1.0 \rightarrow 2.0)
 - 4 Weeks: four steps (1.0 \rightarrow 2.3)
 - 5 weeks: five steps (1.0 \rightarrow 2.7)
 - even longer: not accepted anymore, 5.0

What's next?

- Look at literature and topics list
- **Registration and topic choice:** Email by Friday, 3rd of May 17:00 with at least two topics (Header: PS/HS FigRes)
- In email: Preference project/term paper or second talk
- In email: Name, Bachelor (%) / Master, percentages

What's next?

- **For next time (8th of May):** Read Thibodeau and Boroditsky (2013): *Natural Language Metaphors covertly influence reasoning*. In PloS ONE.
- Hand in a max 1-page criticism to the paper with at least 2 positive and 2 negative points and be prepared to discuss these in class.